

Catechetical Curriculum Guidelines

Grade One

The Tasks of Catechesis

“Jesus formed His disciples by making known to them the various dimensions of the Kingdom of God. He entrusted to them ‘the mysteries of the Kingdom of Heaven’; He taught them how to pray; He opened His ‘meek and humble heart’ to them; and He sent them ‘ahead of him in pairs to every town and place He intended to visit.’

The fundamental task of catechesis is to achieve this same objective: The formation of disciples of Jesus Christ. Jesus instructed His disciples; He prayed with them, He showed them how to live; and He gave them His mission.”

National Directory for Catechesis #20

From this flows the Six Tasks of Catechesis:

1. Promoting the knowledge of the faith
2. Promoting the knowledge of the liturgy and sacraments
3. Promoting moral formation in Christ
4. Teaching the Christian how to pray
5. Preparing the Christian how to live in community
6. Promoting a missionary spirit

Diocese of Fort Wayne – South Bend

Goal for Grade One:

To develop an awareness of God who gives us His Son, Jesus, the wonders of creation and the promise of eternal life. – Goal content is developed in Task One.

Evangelization

“The Church’s evangelizing activity consists of several essential elements: proclaiming Christ, preaching Christ, bearing witness to Christ, teaching Christ, and celebrating Christ’s sacraments.” *NCD #17*
 . . . Within the whole process of evangelization, “the definitive aim of catechesis is to put people not only in touch but in communion, intimacy, with Jesus Christ: only He can lead us to the love of the Father in the Spirit and make us share in the life of the Holy Trinity.” *CT #5*

Catechism	Foundational Truths of the Faith	Compendium
<ul style="list-style-type: none">• 27-30• 44-45	<ul style="list-style-type: none">• God created each person to know and love Him. God imprinted His own image on each person. True happiness in this life will occur to the extent that each person lives in communion with God.	<ul style="list-style-type: none">• 2
<ul style="list-style-type: none">• 50-53• 68-69	<ul style="list-style-type: none">• Out of His goodness and wisdom God reveals Himself through the person of Jesus Christ. The life of Jesus teaches each person what it means to be fully human.	<ul style="list-style-type: none">• 6
<ul style="list-style-type: none">• 65-66• 73	<ul style="list-style-type: none">• Jesus Christ reveals the way to true freedom and happiness. Following the teachings of Jesus prepares each person for eternal life with God in heaven. Pope John Paul II said, “Jesus reveals to us what it means to be fully human.”	<ul style="list-style-type: none">• 9
<ul style="list-style-type: none">• 150-152• 176-178	<ul style="list-style-type: none">• God gives us grace, His very own life. We respond to God’s grace and love by faith, accepting what God has revealed and saying “Yes,” entrusting ourselves to Him. Life with God is lived in union with the Trinity – Father, Son and Holy Spirit.	<ul style="list-style-type: none">• 25• 27

Six Tasks of Catechesis

Task 1: Catechesis Promotes knowledge of the faith.

Catechism	Content	Scripture	Compendium	Living the Christian Faith
<ul style="list-style-type: none"> • 279, 316 • 358-359 • 1721 • 51, 68-69 • 2416 	<ul style="list-style-type: none"> • God the Father is the Creator of all. Every thing He created is good. God creates each person out of love. • God created us to know and love Him in this life and be with Him forever in heaven. Heaven is eternal life. • God speaks to us in many ways. He tells us about Himself through the beauty of creation. • God created the gift of light and saw that it was good. • God created the sky and saw that it was good. • God created the oceans and seas. He created the land and filled it with many plants, fruits, and vegetables. He saw that they were good. • God created the sun and the moon and saw that they were good. • God created the fish and birds and saw that they were good. • God created the land and all the creatures that crawl on the ground and saw that they were good. 	<ul style="list-style-type: none"> • Gen 1:1-27 Creation • Ephesians 1:4-6 Salvation • Genesis 1:3-8; 1:14-18 • Genesis 1:10- 12 • Genesis 1:16 • Genesis 1:21 • Genesis 1:24- 26 	<ul style="list-style-type: none"> • 52 • 67, 209 • 6 	<ul style="list-style-type: none"> • Encourage the understanding that life on earth is a journey towards eternity, which means being with God forever. Discuss what forever means. • Allow them to share ways they can help take care of the earth, the animals, the water, the air, the plants, and God’s people. Topics to discuss with the children might be: loving people, recycling, pollution, and wild life preservation. • Share classroom snacks that would be grown in a garden. • Plant seeds with the children and show how sun and water effect their growth. • Display a picture of St. Francis. Explain that St. Francis taught that we can love God by taking care of the animals.

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• 343	• God created men and women, the highpoint of creation, and saw that they were good.	• Genesis 1:26	• 63	• God gives us the gift of our five senses to experience His great creations. Take a nature walk and help the children try to experience all of God's creation through their five senses.
• 345	• When God finished creating the world He rested.	• Genesis 1:31	• 62	
• 357, 1703	• God our Father is the giver of love. God wants to have a special relationship with each person.		• 66	• Encourage the understanding that God loves each and every child and wants a personal relationship with them.
• 705-706	• He is a faithful God who is true to His promises. Christ is the ultimate fulfillment of God's promise.		• 140	
• 458, 495	• God sent us His greatest gift, His son Jesus Christ. Jesus is the Son of God ; He became man like us and loves us. The name of Jesus means "God saves." Jesus is our Savior .	• John 3:16 "For God so loved the world"	• 81, 85	
• 480-482	• Jesus is both human and divine . He is truly God and truly man. He has God's grace in a special way.	• John 1:14 "the Word became flesh"	• 88	
• 564	• Jesus became man to show us how to live on this earth. To live like Jesus is to find total happiness.	• Luke 2:51 Obedient to his parents	• 104	• Encourage ways of recognizing how Jesus lived and modeled for us the goodness of earthly life.
• 488; 494	• God chose Mary to be the Mother of Jesus. Mary showed her love for God by saying 'yes' to Him when He asked her to be the Mother of Jesus. Joseph, a carpenter, was Jesus' foster father. They loved God and each other so they are called the Holy Family .	• Luke 1:38 Mary's yes • Luke 2:39-52 Holy Family	• 95-97	• Encourage a growing recognition of Mary as Mother of God and our Heavenly Mother.

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<ul style="list-style-type: none"> • 501 	<ul style="list-style-type: none"> • Mary is our Heavenly Mother. She wants to help each person grow to know her son, Jesus. Jesus loves His Mother, Mary, very much and wants us to honor her. • When Jesus was 12, He went with Mary and Joseph to the Temple in Jerusalem. He was Jewish and this was His first time to celebrate the Passover. • When Jesus was 30, He began His public life by being baptized by John the Baptist in the River Jordan. • Jesus began His ministry by going to the Sea of Galilee and calling His first apostles, Peter and Andrew. • Jesus taught and healed sick people. • Jesus was teaching a crowd of people by the Sea of Galilee for almost a day and the people were hungry. Jesus performed a miracle and changed five loaves and two fishes into many loaves and fishes to feed a large crowd of people. • Jesus showed how much He loved children. One day when He was teaching many children, He said, “Let the children come to me.” He hugged them so they would know how He loved them. • Jesus tells the story of The Good Shepherd. 	<ul style="list-style-type: none"> • Luke 2:44-53 • Luke 3:1-22 • Matthew 4:18-22 • Matthew 5-9 • Matthew 14:15-21 • Luke 18:15-18 • Luke 15:1-7 	<ul style="list-style-type: none"> • 100 	<ul style="list-style-type: none"> • Introduce the Hail Mary. • Ask the children to tell about a Baptism they saw at church. • How many apostles did Jesus finally have? What were some of their names? • How does it feel to be sick or blind? Can you imagine Jesus healing you? • Tell about ways you can help poor and hungry people. • Draw a picture of Jesus with the children. • Read how Jesus tells us that He is the Good Shepherd and we are His sheep. He loves us so much
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<ul style="list-style-type: none"> • 685, 733 • 261 • 328, 336 • 828, 945, 2030 • 104 • 131-133 	<ul style="list-style-type: none"> • Jesus died on the cross and rose from the dead so each person can go to heaven. • God gives us the Holy Spirit, who is love. The Holy Spirit is the third Person of the Blessed Trinity. • The Trinity is God the Father, God the Son, and God the Holy Spirit. • Angels are spirits created by God to share His love. Each person has a guardian angel sent by God to help and protect them in this life. We cannot see angels but they are present to us. • Many people who lived holy lives are called Saints. Saints are God's special people and part of the family of the Church in heaven. They are Jesus' friends and our friends. • The Bible is a special book that teaches God's people about His creation. The Bible tells about God's Chosen People, the Israelites; and about the life of Jesus. The Bible shows how to do God's will. • The Bible tells the story of God's people. Each person is a part of that story. These are some of the stories of God loving and saving his people: Creation stories Noah and the Ark 	<ul style="list-style-type: none"> • John 15:26 Holy Spirit • Act 2:4 Holy Spirit • 2 Timothy 3:15-16 All scripture is inspired by God. • Genesis 1:1-31 • Genesis 2:1-25 • Genesis 7:12-8:20 	<ul style="list-style-type: none"> • 136, 145 • 48 • 60-61 • 564 • 18 • 24 	<p>and looks for the lost sheep.</p> <ul style="list-style-type: none"> • Encourage praying the Sign of the Cross to assist in a growing awareness of the Blessed Trinity. • Every day each person should pray to their Guardian Angel. • Teach children the Guardian Angel prayer. • Help the children understand that the Bible is very special and should be kept in a special place. At Mass, there are always special readings from the Bible. • Choose as many of these stories as you see appropriate for the children. • Ask the children if they have story books at home that tell or contain these Bible stories.
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	Abraham and Sarah	• Genesis 21:1-8		
	Exodus	• Ex. 12:37-42		
	Calling of Samuel	• 1Samuel 3:1-18		
	David and Goliath	• 1Samuel 17:4-51		
	Jonah and the Whale	• Jon 2:1-11		
	Daniel and the Lions' Den	• Daniel 6:2-29		
	The Christmas Story	• Luke 2:1-20		
	The Holy Family	• Luke 2:39-51		
	The Wedding at Cana	• John 2:1-11		
	Jesus blessing the little children	• Luke 18:15-17		
	The Prodigal Son	• Luke 15:11-32		
	The Good Shepherd	• John 10:1-21		
	The Last Supper	• Luke 22:14-20		
	The Resurrection	• Luke 24:1-12		

Task Two: Catechesis Promotes knowledge of the meaning of the Liturgy and the sacraments.

Catechism	Liturgical	Scripture	Compendium	Living the Christian Faith
• 1212	• The Sacraments of Baptism , Confirmation and the Eucharist are the Sacraments of Initiation .		• 241- 242	
• 1213	• BAPTISM Through Baptism each person becomes united with Jesus Christ, sharing in God’s life and receiving His grace.	• Matthew 28:19-20 Making Disciples	• 252	• Ask children to remember and celebrate the date of their Baptism.
• 1213	• Through Baptism each person becomes a child of God. We become members of the Church , we are Catholic Christians .	• Ephesians 4:1-6 We are called through Baptism	• 252	
• 1253-1255	• At our baptism, our parents and godparents made promises for us and agreed to help us learn about God and keep those promises.		• 259	• At their Baptism, a child’s parents choose godparents for them. Ask the children if they know who their godparents are.
• 1278	• At our Baptism each person had water poured on their head. At the same time, the priest prayed to the Holy Trinity saying, “I baptize you in the name of the Father, and of the Son, and of the Holy Spirit.” The water is a sign of new life in Christ.		• 256	• Talk about the promises of Baptism.
• 1280	• At our Baptism each person receives a special sign on our soul. Baptism begins our journey to live with Christ and be like Him. The Sacrament of Baptism in received only once in a person’s life.		• 263	
• 1373-1375, 1413	• EUCCHARIST In the Sacrament of the Eucharist Jesus comes to each person in		• 282	• Help the children to realize they will be receiving Jesus in the

<ul style="list-style-type: none"> • 1194 • 1352 • 1354 • 1323, 1337-1340 	<p>a very special way.</p> <ul style="list-style-type: none"> • Mass is another word for the celebration of the Eucharist. Each Sunday, Catholics worship God by going to Mass at their parish church. • During the Mass the priest puts his hands over the bread and wine. He asks God the Father to send the Holy Spirit to make the bread and wine holy. This is called the epiclesis. • The next part of the Mass is called the Consecration. The priest consecrates the bread and wine and it becomes the Body and Blood of Jesus. The priest says, “this is my body, this is my blood.” • Before He died Jesus ate a last meal with His apostles. This Last Supper was the first Eucharist. • Until we are able to receive Jesus in the Eucharist we can go up to receive a blessing from the priest. Young children can pray in their hearts that Jesus comes to them. • The Church has a liturgical year. Easter is the most special feast in the liturgical year. Other liturgical seasons are: Advent, Christmas, Ordinary Time, Lent and Easter. 	<ul style="list-style-type: none"> • John 6:57 • Luke 22:14-20 	<ul style="list-style-type: none"> • 241- 242 • 277 • 272, 273, 276 	<p>Eucharist next year.</p> <ul style="list-style-type: none"> • Tell children the story of the Last Supper and display an image. • Show the children how they should cross their arms over their chest when they go up to receive a blessing at Communion. • Help children to learn the various times of the Liturgical Year. • Show the children the different Liturgical Colors and when each is used. Change the color of the classroom prayer corner
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	<ul style="list-style-type: none"> • Advent is the four weeks preparation time for Christmas. During this time we await the coming of Christ. • Lent is the six week preparation time for the celebration of Easter. Lent is a time of penance and sacrifice. It begins with Ash Wednesday. • It is a Lenten practice to give up something or do something for others. These acts of sacrifice are blessed by God. • The Sunday before Easter is Palm Sunday. • Easter celebrates the Resurrection (the rising from the dead) of Jesus. The Paschal Candle is a symbol of Easter. 	<ul style="list-style-type: none"> • Matthew 21:1-21 	<p>according to Liturgical season.</p> <ul style="list-style-type: none"> • Have Advent themes in the classroom during Advent such as an Advent Wreath and a purple cloth. • Help them to do special acts during Lent. Have a box where they can pick out ideas of sacrifices during lent. • Explain Palm Sunday. • Explain the Paschal Candle.
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Task Three: Catechesis Promotes moral formation in Jesus Christ.				
Catechism	Moral	Scripture	Compendium	Living the Christian Faith
<ul style="list-style-type: none"> • 1871-1872 	<ul style="list-style-type: none"> • God graces us with His love. Each person can choose what is good or choose what is wrong. Each person can ask God to help them choose what is good. A person sins when they choose what is wrong. When a person chooses what is wrong they offend God. 		<ul style="list-style-type: none"> • 392 	<ul style="list-style-type: none"> • Help the children to understand that each day we can choose to do what is good or evil. • Discuss with the children how they can forgive and how it helps them to be forgiven by others.

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<ul style="list-style-type: none"> • 619-620 • 619, 1849 • 2862 • 2056 • 2055, 2142 	<ul style="list-style-type: none"> • It is important to have a good relationship with God. When we do what offends God we must ask Him for His forgiveness. • Each person offends God when they hurt other people. • Each person must ask God to forgive them for hurting others and tell others that they have offended that they are sorry. • Jesus suffered and died for our sins. He rose from the dead on Easter Sunday. He brought us forgiveness. • God loves every person He created. When a person hurts others they offend God and the Church. • Jesus taught us how to forgive. When people hurt us or others we love, God wants us to forgive. The Our Father prayer says: “forgive us our trespasses as we forgive those who trespass against us.” Forgiveness means to change our thoughts of being hurt to thoughts of love and kindness. In the Sacred Scriptures Jesus showed us how He forgave sinners. • God gave Moses the Ten Commandments so that we would know how to show God we love Him and how to do good. • God wants each person to love Him and to love other people by being kind in word and action. 	<ul style="list-style-type: none"> • 1Corinthians 15:3 Christ died for our sins • Matthew 28:1-7 Resurrection • Matthew 6:14-15 Forgive others • Exodus 20:1 God gave Moses the Ten Commandments • Matthew 22:37-40 The Greatest Commandment 	<ul style="list-style-type: none"> • 122 • 392 • 594 • 436 • 435, 447 	<ul style="list-style-type: none"> • Introduce the image of the crucifix to help the children understand why Christ suffered and died for each person. • Have the children tell stories about when their parents forgave them or when they forgave a friend. How does it feel to be forgiven?
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<ul style="list-style-type: none"> • 2174-2176, 2168-2169, 2172 • 2214-2217, 2197, 2234 • 2464-2487, 2258, 2262, 2302 • 2288 • 2401, 2534, 2408 • 1700 	<ul style="list-style-type: none"> • God wants each person to worship him each Sunday at Mass. • God wants each person to obey their parents and other people in authority; such as priests, teachers and police officers. • God wants each person to always tell the truth. It is wrong to say hurtful things about other people. It is wrong to hurt someone on purpose. • God wants each person to respect the gift of their own bodies, and to never hurt the bodies of other people. • God wants each person to respect the belongings of other people. It is also wrong to take or damage anything that belongs to another person. • God wants each person to treat everyone with respect because we are all God's children and are special to Him. 	<ul style="list-style-type: none"> • Exodus 20:8-11 The third commandment • Exodus 20:12 The forth commandment • Exodus 20:13;16 The fifth & eighth commandment • Exodus 20:15,17 The seventh, ninth & tenth commandments • Matthew 25:40 Care for one another. 	<ul style="list-style-type: none"> • 450, 452-453 • 455, 459, 463 • 2464-2487, 2258, 2262, 2302, 521-523, 480 • 487 • 503, 508, 531 • 358 	<ul style="list-style-type: none"> • Ask the children to share ways that they obey or disobey their parents. • Talk to the children about ways to be kind in word and action in their classroom community.
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Task Four: Catechesis teaches the Christian how to pray with Christ.				
Catechism	Prayer	Scripture	Compendium	Living the Christian Faith
<ul style="list-style-type: none"> • 2564 	<ul style="list-style-type: none"> • Prayer is talking to God. God listens to each person's prayers and answers them. We make God happy when we pray to Him. 	<ul style="list-style-type: none"> • Luke 11:9-10 	<ul style="list-style-type: none"> • 534 	<ul style="list-style-type: none"> • Begin and end each class with a prayer. • Encourage daily prayer which helps each person to grow in our

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<ul style="list-style-type: none"> • 2559 • 2691, 2696 • 2849-2606 • 2620, 2759 2607-2616, 2621 • 2670 • 2633 • 2682 • 2683, 2692 	<ul style="list-style-type: none"> • Each person should pray to God with their minds and their hearts. We need to be silent to hear God’s voice. • We can pray to God by ourselves, with our families and with God’s people gathered in church. • Jesus listened to and talked with His Father. Jesus showed us how to pray by teaching us the “Our Father”. • Each person can pray to God to help them to be good. • The Holy Spirit is sent by Jesus to make us holy. The Holy Spirit helps us to pray. • We pray to God to help us and others. This is called a prayer of petition. • We can ask the Blessed Mother, Mary, to pray to Jesus for us. • We can ask the saints to pray to Jesus and to intercede for us. We look to them also as examples of holy lives. 	<ul style="list-style-type: none"> • Luke 11:1-4 The Lord’s Prayer • Acts 2:38 The Holy Spirit 	<ul style="list-style-type: none"> • 534 • 566 • 542, 578 • 544 • 561 • 553 • 546, 563 • 564 	<p>personal relationship with God.</p> <ul style="list-style-type: none"> • Show children different postures and motions of prayer, such as standing, kneeling, genuflecting, making the sign of the cross, and folding hands. • Help the children begin to understand what we are saying when we pray the “Our Father”. • Talk about the Holy Spirit as the gift of love. • Point out to the children that we pray the prayer of petition at Mass. Help them think of some people we might want to pray for. • Tell them about the 5 saints they learn about this year. Ask if they know of any other saints.
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Task Five: Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church.

Catechism	Community Life	Scripture	Compendium	Living the Christian Faith
<ul style="list-style-type: none"> • 261 • 2204; 2205 • 832, 833, 836 • 946, 828, 2683 • 2179 • 1566-1568 	<ul style="list-style-type: none"> • God the Father, Son, and Holy Spirit are three persons in one God and are identified as the Trinity, a community of persons. • The family is a special community within the Church. The father and mother are equal before God. They have different but complementary roles. Children are a blessing from God. The family is an image of the Trinitarian communion. • We belong to a Church family. The Church is a community made up of the people of God lead by the priest. • Saints are special friends of Jesus who lived their lives doing God’s will. They now live in heaven and are part of our Church family. • The parish is a community of people who gather with the priest at church to praise and worship God. The name of our parish is _____. • Every parish has a pastor who is a priest. The name of our pastor is _____. He helps us to learn about and worship God in the celebration of the Mass. 	<ul style="list-style-type: none"> • Ephesians 5:21- 30 Husbands & wives • Ephesians 6:1-4 Families 	<ul style="list-style-type: none"> • 48 • 456 • 167-168 • 165, 429, 564 • 328-329 	<ul style="list-style-type: none"> • Help children to see different types of communities in their daily life. • The family is a community. • Show or display photographs of the Pastor, Bishop, and Pope. • Share what they like about being part of their parish.

<ul style="list-style-type: none"> • 833, 894 	<ul style="list-style-type: none"> • Our parish is one of many parishes in this community that make up our diocese. We are part of the Diocese of Fort Wayne-South Bend. A diocese is lead by a priest who is a bishop. The name of our Bishop is _____. 		<ul style="list-style-type: none"> • 167, 187 	<ul style="list-style-type: none"> • What makes a parish a unique church community?
<ul style="list-style-type: none"> • 880-882 	<ul style="list-style-type: none"> • The Pope is a bishop who is the head of all the dioceses of the Catholic Church. The Pope's name is _____. He is the head of the family of the Church here on earth. The Pope lives in Rome, Italy, at Vatican City. 		<ul style="list-style-type: none"> • 182 	<ul style="list-style-type: none"> • Who leads a parish community? (The priest) • Show a map of the world and let them see where Italy is.

Task Six: Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society.				
Catechism	Missionary Life	Scripture	Compendium	Living the Christian Faith
<ul style="list-style-type: none"> • 715-716 	<ul style="list-style-type: none"> • Christ's work is rooted in the love of the Trinity. We must strive to always participate in this love and bring it to others. Each person can share God's love with their words and acts of service. 	<ul style="list-style-type: none"> • Roman 5:5-6 The Love of God 	<ul style="list-style-type: none"> • 153 	<ul style="list-style-type: none"> • Teach children to pray for suffering people.
<ul style="list-style-type: none"> • 1832, 1928-1933, 2447 	<ul style="list-style-type: none"> • God calls us to share the love of Jesus by treating everyone with kindness: especially people who are sad, lonely, or treated badly. • God calls every Christian to share the good news of Jesus. Each person can begin by telling our family and friends about Jesus and His love. 	<ul style="list-style-type: none"> • 1 Timothy 2:3-4 God's will 	<ul style="list-style-type: none"> • 390, 411-412 	<ul style="list-style-type: none"> • Some children are treated badly by others bullying them. How would you help someone who is being bullied?

<ul style="list-style-type: none"> • 2443-2444, 2462 • 2447 • 767-769, 904-907 	<ul style="list-style-type: none"> • Each person should share God's love by giving to the poor. God wants us to be fair by making sure that each person has what they need. • Each person can share God's love by helping our neighbors, the sick and the elderly. • Missionaries are people who share the good news of Jesus. Missionaries also help people who are poor, sick, and hurting. Each person can help the missionaries by praying for them. 	<ul style="list-style-type: none"> • Luke 10:30-37 Good Samaritan • Luke 3:11 Share our gifts 	<ul style="list-style-type: none"> • 520 • 520 • 150, 190 	<ul style="list-style-type: none"> • Create a classroom project which will help the children give in little ways to the poor. • Find a story of a missionary and read the story to the students.
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Catechism	In God's Image	Compendium
<ul style="list-style-type: none"> • 355 • 2822 • 1213-1216 	<ul style="list-style-type: none"> • God is our Father in heaven who created each one of us out of love for us. • Every person is a wonderful gift from God and should be loved. • Love means wanting to do what is right and good for another person. • We should ask God every day to help us to love. • In baptism we receive a special gift from God which helps us to love like He loves. 	<ul style="list-style-type: none"> • 66-67 • 291 • 252

Catechism	Understanding the Catholic Church	Compendium
<ul style="list-style-type: none"> • 751 	<ul style="list-style-type: none"> • Structure -- Church The Church is the group of people with the same belief in Jesus. A church is also a building where people gather together to pray. The Church is made up of people from all over the world. Those who have died are united to those on earth. <p>The Church is made up of many members; some are married, others are single, and others have devoted their life to Jesus as priests, deacons or as religious brothers, sisters, or nuns.</p>	<ul style="list-style-type: none"> • 147

<ul style="list-style-type: none"> • 1-3 • 688, 857 	<ul style="list-style-type: none"> • Tradition -- Apostolic Connection Jesus told His apostles to continue to spread His Word. When Jesus returned to heaven He sent the Holy Spirit to help the apostles begin the Church and spread the Kingdom of God on earth. 	<ul style="list-style-type: none"> • 174-175
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Inculturation – Promoting the Gospel in each Culture

“Catechesis must **reflect an understanding of the culture** in which the learner lives and how the Gospel message can transform the culture. Inculturation involves **identifying the presence of God and traces of the Gospel message in a culture** and **discerning how the Gospel message can be brought effectively** to the people of that culture. A **catechesis of inculturation** means **presenting the teachings of the faith in a complete and authentic way in dialogue with the language, customs, and practices** of those to whom the Gospel is presented. The **cultural pluralism** in the United States is a positive value. **Distinct cultural identities** should be preserved while the unity of faith is promoted.” Inculturation will be illustrated through the lives of the Saints.

-**Leaders Guide** to the **National Directory for Catechesis** (Handout 2, Pg 22)

Saints				
Blessed Mother Mary	September 8 th	Mother of Jesus, the Son of God.	Jesus gave Mary to us to be our Mother, too. She shows us how to live our lives and say ‘yes’ to God.	Mary was conceived without Original Sin and was taken up to heaven body and soul at the end of her earthly life.
St. Joseph	March 20	Patron of the Universal Church	Foster Father of Jesus	A carpenter
St. Francis of Assisi	October 4	Patron of Italy	Patron of Animals and Merchants	Founder of three religious orders
St. Peter	June 29	First Pope Martyred on a Cross upside down.	Simon renamed by Christ to Peter which means Rock	Denied Christ 3 times, but sought forgiveness.

St. Elizabeth	November 5	Cousin of Mary	Mother of John the Baptist	What is known about her is found in Chapter 1 in the Gospel of Luke.
St. Clare of Assisi	August 11	Italy, Patroness of Sore Eyes.	Founder of the Poor Clares	Inspired by St. Francis of Assisi.

Other saints may be found on a Catholic website: www.catholic-saints.info – or – www.catholic.org/saints/

Catechism	Traditions and Devotions	Compendium
• 971	<p align="center">Marian Devotions</p> <p>Introduce the prayers of the Rosary. Pray a decade a week for special intentions.</p>	• 971
• 1156-1158	Hymns: When we sign a hymn we pray to God in a special way. Choose a hymn the children know and let them sing it.	• 239
• 524	Advent is the beginning of the liturgical year. It is when we prepare for Jesus' coming. The liturgical color is purple. Have an Advent wreath or Jesse Tree in the classroom.	• 102
• 525-526	Christmas is the celebration of the birth of Christ on earth. The liturgical color is white. Have a birthday party for Jesus and give the gifts that are collected to someone who is in need.	• 103
• 1438	Lent is the time of thinking about the sufferings of Christ on earth. The liturgical color is purple. The liturgical symbols of Lent are the crucifix, the crown of thorns, and the nail. Have a box to save money for the poor, i.e. Rice Bowl. Introduce the Stations of the Cross to the students by breaking them down and presenting them one at a time.	• 301
• 1169	Easter is the celebration of Jesus' Resurrection . It is the most important feast of the liturgical year. The liturgical color is white. The very special symbol of Easter is the paschal candle.	• 241
• 2175	All Saints Day celebrates the lives of the saints. Have the children portray or tell stories of their favorite saints.	

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--- to be Memorized	Prayers	--- to be Introduced
The Sign of the Cross	The Glory Be	
Our Father	Angel of God	
The Hail Mary	<i>Spontaneous Prayers of Praise, Sorrow and Petition</i>	
Prayers before and after meals	<i>The Apostles Creed</i>	

Signs and Symbols	
Altar	Ambo
Baptismal Font	Christmas Crib
Crucifix	Genuflection/Genuflect
Holy Water	Kneeling
Sanctuary	Sanctuary light
Sign of Peace	Stations of the Cross
Statues	Tabernacle

Vocabulary for Grade One		
Advent	All Saints' Day	Altar
Ambo	Amen	Angels
Apostles	Ash Wednesday	Baptism
Baptismal Font	Bible	Blessed Trinity
Blessing	Catholic	Christian
Christian Initiation	Christmas	Church
Church	Commandment	Consecrate
Consecration	Creation	Creator
Creed	Crucifix / cross	Deacon
Divine	Easter Sunday	Epiclesis
Eternal Life	Eucharist	Father
Feast Day	Forgive	Genuflect
God	Godparents	Grace
Guardian angel	Heaven	Holy Family
Holy Spirit	Holy Water	Jesus
Last Supper	Lent	Liturgical colors
Liturgical year	Lord's Prayer / Our Father	Love

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Mary	Mass	Missionaries
New Testament	Nun	Old Testament
Ordinary Time	Palm Sunday	Parish
Parish name	Paschal Candle	Pastor
Pentecost	Prayer	Priest
Resurrection	Rosary	Sacraments
Sacraments of Initiation	Sacrifice	Saints
Samaritan	Savior	Service
Sign of the Cross	Sin	Son of God
Stations of the Cross	Suffering	Tabernacle
Worship		

Fundamental Objectives for Evangelization

1. "To foster in the heart of every believer an experience of personal conversion to Jesus Christ that leads to a personal renewal and greater participation in the Christian life in the Church, the Mystical Body of Christ."
2. "To encourage a greater knowledge of the Holy Scriptures and Sacred Tradition of the Church."
3. "To focus their efforts and resources on the conversion and renewal of every parish, especially through the implementation of the Rite of Christian Initiation of Adults."
4. "To rededicate themselves to a liturgical renewal that develops a greater appreciation for the presence and power of Christ in the word of God and the Sacraments of the Church, especially the Eucharist, and a stronger commitment to celebrating the Eucharist each Sunday."
5. "To make the evangelical and social justice dimensions of the Sunday Eucharist more explicit."
6. "To call their people to a more effective integration of daily prayer in their lives, especially the ancient practice of praying the Psalms and the Church's Liturgy of the Hours, contemplation of the mysteries of the life of Christ through the Rosary, and a greater reverence of the Eucharist through adoration of the Blessed Sacrament."
7. "To ensure that all Catholic institutions, especially parishes, are accessible and welcoming to all."

"These pastoral directives for evangelization give catechesis in the United States a missionary dynamic that encourages us to continue to evangelize the culture, affirming what is compatible and challenging what is not:

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Seeing both the ideals and the faults of our nation, we Catholics need to recognize how much our Catholic faith, for all it has received from American culture, still has to offer to our nation.

The ministry of catechesis, as an essential moment in the Church's mission of evangelization, is a fundamental ecclesial service for the realization of the missionary mandate of Jesus here in the United States."

-National Directory for Catechesis (#17E, Pg.52-53)