

Name: _____

I know about keeping myself safe...

Circle T if the statement is true or F if the statement is false. If a statement is false, cross out the incorrect part and make the statement true.

1. T or F God made me. God loves me. I am good and lovable in God's eyes.

2. T or F I need to take care of my body and keep it safe.

3. T or F I should respect the personal space of others when I feel like it.

4. T or F My private parts of my body are where my socks cover.

5. T or F Warning signs help me know danger and I should listen to them.

6. T or F If I am hurt or touched in an unsafe way, I should try to get away. I should also tell an adult who can help me.

The name of an adult who could help me is: _____

Name: _____

I know about keeping myself safe...

Circle T if the statement is true or F if the statement is false. If a statement is false, cross out the incorrect part and make the statement true.

1. T or F God made me. God loves me. I am good and lovable in God's eyes.
2. T or F I need to take care of my body and keep it safe.
3. T or F I should respect the personal space of others ~~when I feel like it.~~ *(all the time)*
4. T or F My private parts of my body are where my ~~socks~~ cover. *(swimsuit covers)*
5. T or F Warning signs help me know danger and I should listen to them.
6. T or F If I am hurt or touched in an unsafe way, I should try to get away. I should also tell an adult who can help me.

The name of an adult who could help me is: _____

Notes to instructor:

This assessment (T/F quiz) is required for students in grade three. It is optional for grades one and two. For grade three, give this quiz to the students after the ***Good Boundaries Script*** presentation. The students may take the quiz up to a week after the presentation.

Please report on FORM 3:

- the number of students who took the quiz
- range of scores (low score – high score, either in percent or number correct)
- average score of all students (either in percent or number correct).

For grade 3, the highest score is 6. Both parts of the false question should be correct for the student to earn the point.

Optional way to use the quiz for grades one or two.

For children who have heard the presentation in previous years, begin by having them complete the test. Then go over it, letting the children tell you the correct answers and see what material must be reinforced. Using this method, you will talk over all the main points of the ***Script*** presentation with them.

Be sure to send the quiz home with the children to create a sharing opportunity with their parents or guardians.